

## Advancement Via Individual Determination

Bremerton High School, 2015-2016

Instructor: Mrs. Faxon E-mail: [briana.faxon@bremertonschools.org](mailto:briana.faxon@bremertonschools.org)

(360) 473-0898

Website: [edmodo.com](https://edmodo.com) → join code: x987xv

**Course Objective:** Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking and research. **All students must have a completed contract on file in order to continue enrollment in AVID.**

The goal is that all AVID students apply and are accepted to a post-secondary form of education, with a four-year university being priority. We will also focus on the following standards:

1. Character Development (Self-awareness, setting goals, community and school involvement, and ownership)
2. Communication (Speaking and listening)
3. Writing (Writing process, writing skills, writing applications, writing to learn)
4. Inquiry (Levels of Thinking, tutorials, and Socratic seminar)
5. Collaboration (Types of interactions within study groups)
6. Organization (Time management, note-taking, research and technology, and test preparation and taking)
7. Reading (Vocabulary and textual analysis)
8. College Preparedness (Guest speakers, field trips, college and career knowledge, entrance testing)

**Materials:** Come to class prepared to work! You need to bring the following supplies every day.

- Binder (2" - 3" binder)
- Dividers (minimum of 1 per class)
- 2 pens
- 2 pencils
- Pencil pouch
- 2 highlighters
- Filler paper\*
- Planner
- USB flash drive (to save college essays)\*
- Calculator\*
- Composition Notebook\*

\* - not provided by AVID program, student supplied

**Grading:** This class uses standards-based grading. However, each type of work is weighted toward a final grade. The standards listed below are

Character Development – 12.5%

Communication – 12.5%

Writing – 12.5%

Inquiry – 12.5%

Collaboration – 12.5%

Organization – 12.5%

Reading – 12.5%

College Preparedness – 12.5%

**Tutorials:** Tutorials will take place twice a week, approximately 45 minutes for each session. This is an opportune time for students to ask questions about major concepts in any core subject area. Students prepare beforehand by creating higher-level thinking question they cannot answer on their own. Unprepared students will receive a late grade for their tutorial session.

**Summative work and homework deadlines:** Late work will be accepted up to 5 weekdays past the due date. After the 5 day "grace period" no late work will be accepted except under extreme circumstances as defined by the teacher. Work not handed in on the due date will have a 10% point deduction.

**Tardies:** Do not be tardy! Arriving late to class is disruptive to the learning environment and disrespectful to your peers and the teacher. You will get a warning the first time you are tardy. For each tardy after your first you will be assigned a lunch detention. Students with excessive tardies may have further consequences and parents will be notified.

**If you arrive to my classroom anytime after the bell rings it is your responsibility to write your name on the sign-in. This will ensure that I will change your absence in the attendance system to a tardy.**

**Procedure for Make-up Work:** Students are responsible for turning in all work on time. It is the student's responsibility to get missing assignments, handouts, and notes. No make-up work will be accepted following a truancy (or unexcused absence). Five absences a semester in tutorial are considered excessive.

**Academic Dishonesty:** Academic dishonesty is a behavior issue. If a student is dishonest on his or her classwork and/or an assessment that student will be referred to the administration for disciplinary action.

The academic consequence for cheating and plagiarizing will be that a "zero" will be entered in the gradebook to communicate lack of evidence of learning. If the student later demonstrates proficiency on the standard, the zero will be changed to reflect that. Alternate opportunity to demonstrate understanding, and replace the zero in the gradebook, will only be provided to students upon request. Make-up work for academic dishonesty must be completed within one calendar week of the student's return from the associated discipline.

**PLEASE FOLLOW THE RULES OF THIS CLASS:**

1. Be in your seat when the bell rings, ready to learn.
2. Be respectful to all people and materials in the classroom.
3. Obey all rules
4. Listen!

\*The rules of Bremerton High School as stated in the Student Handbook will apply in this class

**ELECTRONICS:** Absolutely no electronic devices will be used in class unless specifically directed by the instructor. Non-directed use of electronic devices in class will result in the device being confiscated by the teacher and turned in to the main office. Students can pick up the confiscated electronic device at the end of the school day. Repeated offenses will have more severe consequences.

**PERSONAL BUSINESS:** **Please** be sure that you take care of your restroom needs prior to class. In addition, take care of personal business (i.e. office or counselor, seeing another teacher, etc.) before and after school and at lunch.

- You may not use the restroom during the first or last ten minutes of class.
- **You may only use the restroom during independent study times.**
- You must ask for specific permission from the teacher to leave the classroom anytime.
- You must sign out and back in on the pass log and take the appropriate pass with you.
- Only one student is allowed to use the restroom at a time.

**Contacting Me:** If you have any questions or comments, please feel free to email me anytime at [Briana.faxon@bremertonschools.org](mailto:Briana.faxon@bremertonschools.org) . It is the best way to contact me at any point in the week and over breaks. I'm sure we are going to have a great year!